

TUCC NEWS
Information and Invitations from the Tufts University Center for Children
August 23, 2001

TUCC colleagues,

We are proud to announce the new TUCC website: www.tucc.tufts.edu . This newsletter will be posted on the site for one month and then will be archived there as a PDF document. To read the newsletter online at the website, click on the Current Newsletter button on the home page. We would like to call your attention to two pages of particular interest: The TUCC Associates page under "About Us" provides you with a listing of TUCC Associates, their contact information, departmental websites, personal websites, and their Community of Science web page. The "Faculty Research" page contains a chart of research expertise and interests from participants in the April 2000 TUCC Conference, and two requests for partners in faculty research. Please consider posting your research ideas and soliciting collaboration on the site. Email tucc@tufts.edu or contact Jackie Calahong at 617-627-4375.

We encourage you to explore the site. You will notice several pages are still under construction - please check back periodically. An extensive list of links will be posted in late September. As always, feedback is encouraged at tucc@tufts.edu, or contact one of the staff. Kudos and many, many thanks to Jackie Calahong (TUCC Program Assistant) and Patience Merullo (Web development specialist) for their outstanding work on this project!! Their insight, commitment and collaborative spirit makes the Website work.

It has been a busy and productive summer at TUCC. Please stop by at your earliest convenience to use the TUCC Resource Room at 040 Carmichael Hall, Medford Campus. Our speakerphone-conference call equipment is available to schedule for cross-campus meetings. The Violence Prevention Task Force, with generous support from AUDIT and UCCPS, will be completing an important stage in their work as summer ends. Our summer course, "The Natural World - Applications for Therapy and Education," was enjoyed by a diverse group of students. In addition, plans are proceeding for defining how Tufts will position itself in the exciting emerging fields of companion animals and animal-assisted therapies, heralded in a Time Magazine article, "Canine Candy Strippers," on July 29, 2001. Federal and foundation funders are rallying to address the oral health crisis, and a TUCC team has spent considerable energy this summer preparing to participate in their initiatives.

Welcome to the 2001-2002 Academic Year, and a continuing array of TUCC initiatives uniting us in our missions on behalf of children, youth, families and their communities.

ANNOUNCEMENTS

****SAVE THE DATE****

Lynn Loar, MSW, PhD, President of the Pryor Foundation in Boston and expert in child abuse prevention, will present a seminar in October entitled, "*Pets as Indicators and Facilitators of Family Life*". The talk will include an outline of the ways animals can serve as a window into family styles of nurturing and violence. It will also explore the potential for humane education and animal-assisted therapy to intervene responsibly and effectively with families. Date, time, and location to be announced. Watch the TUCC website and your e-mail for further details.

The 17th Annual Learning Disorders Conference, entitled "*Preserving Process Learning and Motivation in the Era of High-Stakes Testing*," will be held **November 9-10, 2001**, at the Harvard Graduate School of Education. The Conference will feature **TUCC Associates Lynn Meltzer** (Conference Chair) and **Barney Brawer**, as well as **TUCC Director Donald Wertlieb**. For information: <http://gseweb.harvard.edu/~ppe> or call 1-800-545-1849.

****RESEARCH OPPORTUNITIES****

Research Assistant, Center for Children with Special Needs at New England Medical Center: for a project investigating how Chinese-American children at different ages understand and cope with a diagnosis of Attention Deficit-Hyperactivity Disorder (ADHD). Responsibilities: participant recruitment, interviewing children, data coding and analysis. Experience in developmental research with children or significant course work in child development preferred. Fluency in Chinese is a plus. 20-25 hrs/wk., funded position. Contact: Jannette McMenamy, Ph.D (617-636-4830), or Ellen Perrin, M.D. (617-636-8010).

Research Assistantship for Graduate Students: study exploring the therapeutic value of animals in fostering growth and development in children. Duties: participate in study design and implementation, and conduct literature review under the direction of Dr. Mia MacCollin, neurologist at Massachusetts General Hospital with faculty appointments at Tufts University School of Veterinary Medicine and Harvard Medical School. George Scarlett, Deputy Chair, Eliot-Pearson Department of Child Development, will mentor the student for academic credit for the research. TUSVM Center for Animals and Public Policy and TUCC are exploring potential funding sources to support administrative and research costs, including a student stipend. For information, contact lois.wainstock@tufts.edu or X 7-3626.

Call for Nominees, 2002 Exemplary Science Teaching Awards: Presented by the National Science Teachers Association, these awards go to one Middle and one High School teacher who have demonstrated exemplary teaching performance in either the creative use of teaching materials; design and use of innovative teaching ideas; or development and implementation of science programs. **Entry Deadline: 11/15/01.**
<http://www.nsta.org/programs/apdf/557.pdf>

TUCC COLLABORATIONS

Are you looking for colleagues with similar interests? See **Seeking Collaborators** on the TUCC website. Current projects include training mental health providers to care for children accused of cruelty to animals, and a survey of depressive symptoms in adolescent boys.

RESOURCES

New in the TUCC Resource Room: 1) **America's Children - Key National Indicators of Well-Being 2001** presents a comprehensive look at critical areas of child well-being, including economic security, health status, behavior, social environment, and education. 2) **Relationships, Resiliency, and Readiness - Healthy Child Care New England** - April 2000 Conference Proceedings. Summarizes knowledge and strategies utilized by New England states that focus on mental health and child-care. To access, contact 617-627-4375.

The Commonwealth Fund Public Programs Have Untapped Potential for Providing Early Childhood Development Services (<http://www.cmwf.org/>): A new series of reports from The Commonwealth Fund outline policy options and steps for public programs to strengthen services for young children, and to promote long term improvements in physical, emotional, and cognitive development. Four briefs have been ordered for the TUCC Resource Room.

The Kaiser Family Foundation State Health Facts Online is a great source for state data and information, including population demographics, medicare, health insurance, HIV/AIDS, and health providers - <http://www.statehealthfacts.kff.org/cgi-bin/healthfacts.cgi?action=profile&area=United+States>

Assessing the New Federalism, a project of The Urban Institute, released the first in a series of 12 reports on Recent Changes in Welfare and Work, Child Care, and Child Welfare. This series addresses Florida, Massachusetts, Minnesota and Texas. <http://newfederalism.urban.org/>

AsthmaMoms is a network of families sharing answers and support for managing their children's asthma. <http://www.asthamoms.com/>

The latest issue of **Poverty Research News from the Joint Center for Poverty Research** (http://www.jcpr.org/newsletters/vol5_no4/index.html) features the following:

- *The Effects of Welfare and Tax Reform: The Material Well-Being of Single Mothers in the 1980s and 1990s*
- *Welfare Reform's Effects on Children*
- *When Single Mothers Work - Effects on Child Development*
- *Assessing Welfare Reform at the Street Level: What Policymakers Need to Know*
- *The Returns of Going Back to School for Displaced Workers*

New JCPR report: **Welfare Reform Reauthorization and Rural America** highlights the effects of welfare reform in rural America and key policy implications for the upcoming reauthorization debate. <http://www.jcpr.org/RuralPovertyReport.pdf>

The **U.S. Agency for Healthcare Research and Quality (AHRQ)** unveils the nation's first all-children's hospital care research database, the **Kids' Inpatient Database (KID)** <http://www.ahrq.gov/data/hcup/hcupkid.htm>

ADA Watch is an informational online network to address threats to the civil rights of people with disabilities. <http://www.adawatch.org/>

Two new working papers from **Policy Analysis for California Education (PACE)**: 1) *Preschool and Child-care Quality in California Neighborhoods - Policy Success, Remaining Gaps*; 2) *Child-Care Aid and Quality for California Families - Focusing on San Francisco and Santa Clara Counties*. Available in PDF format at <http://pace.berkeley.edu>. For hardcopies, call 510-642-7223.

New Report from Community Voices: **Forgotten Policy - An Examination of Mental Health in the U.S.** details new policy solutions aimed at expanding access to care and providing early intervention services. <http://www.communityvoices.org/PDF/ForgottenPolicy.pdf>

The **Washington Update** is a monthly bulletin from the Society for Research in Child Development (SRCD) Office for Policy and Communications that provides up-to-date information and resources gathered from Congressional hearings, meetings with Executive Branch offices, coalition meetings, and other activities related to research and policies concerning children and families. <http://www.srkd.org/policywashupdate.html>.

JOB OPPORTUNITIES/INTERNSHIPS

Dr. Jacqueline Lerner has some **Fall teaching openings** available for doctoral students and post-docs at **Boston College** for the following courses: Early Childhood Development (PY147), Psychology of Learning (PY 032), Child Growth and Development (PY 030). Candidates should contact Dr. Lerner at 617-552-2648.

Research Associate I/II, MacArthur Research Network on Successful Pathways through Middle Childhood: serve as liaison with Data Services and Technologies Survey Manager and Advisory Board; supervise Research Assistants; develop study materials; manage data support and website; monitor budget. Master's in social science or related field, 2-4 yrs. experience. Proficiency in data analysis software and Microsoft products. Web design and development experience also desired. Contact: Deanna Migut,

Administrator, MacArthur Research Network on Successful Pathways through Middle Childhood, University of Michigan, 204 S. State Street, Room 1246, Ann Arbor, MI 48109-1290. Phone: 734-647-0624; Fax 734-936-7370.

The Jefferson School in Franklin, MA has openings for a kindergarten teacher, a Grade 4 teacher, and a reading specialist for next year. Interested candidates should contact Jane Hyman, Principal, at 508-541-2140/508-541-2120, or JHyman@Franklin.k12.MA.US

Specialist, Professional Training, Families First Parenting Programs: to plan, develop, implement, and evaluate new Professional Training Initiative, which offers workshops and courses to human services professionals supporting today's parents. Duties include outreach, and partnerships; securing funding; evaluating program. Graduate Degree in Child Development, Education, Psychology, Family Studies, or related field; 5+ yrs experience in developing new program initiatives. Contact: gderiggi@families-first.org, or call 617-868-7687.

The Center for Social Development and Education (CSDE) at UMass Boston: Requires training in psychology, education, or a relevant social science, background in child and/or family development, experience working with children and families, and excellent writing, analytic, and data analyses skills:
1) Project Director, Family-School Autism Project - Advanced graduate student, ABD, or recent Ph.D. Send resume, writing sample, and 3 references to: Paul Benson, Ph.D (paul.benson@umb.edu);
2) FT/PT Research Assistants - for *The Social-Cognitive Assessment Project* and *The Family-School Autism Project*. Send resume to: Stephen Gould, Assistant Director (stephen.gould@umb.edu).

CONFERENCES/SEMINARS/SYMPOSIA

"Your City's Families" Conference, sponsored by the Institute for Youth, Education, and Families of the National League of Cities, **September 19-22, 2001** in Minneapolis, Minnesota. This conference helps local elected officials and community leaders learn new strategies that focus on lasting progress for children and families, and develop action plans to implement them. For information: 202-626-3014, email rpdl@nlc.org, website http://www.nlc.org/nlc_org/site/files/reports/cityfam2001.pdf

The Project for Research on Welfare, Work and Domestic Violence will be holding its third conference entitled, **"Trapped by Poverty/Trapped by Abuse"** on **October 26-28, 2001** at The University of Michigan. Sponsored by the Center for Impact Research, and the University of Michigan School of Social Work Center on Poverty, Risk, and Mental Health. <http://www.impactresearch.org/documents/42.pdf>

The Early Education Clearinghouse, a project of Associated Day Care Services, **Second Annual Visioning Conference. October 13, 2001**, 9:00am-3:00pm, Holiday Inn, Worcester, MA. For information: Sasha Stavsky, Phone: 617-695-0700, ext. 271, Email: ststavsky@associateddaycare.org.

FUNDING OPPORTUNITIES

The following grant opportunities are listed in order of their funding deadlines. If TUCC can be of assistance to you in pursuing any of them, please let us know. Please also let us know if you do pursue these leads so that we can continue to improve our information exchange processes.

Adolescent Family Life Research Grants - for projects and activities concerning the societal causes and consequences of adolescent sexual activity, contraceptive use, pregnancy and child rearing. Primary Sponsor: Department of Health and Human Services. Grant #: CFDA # 93.111. **Deadline: 10/1/01.** <http://www.cfda.gov/public/faprs.htm>

Office of Special Education and Rehabilitative Services; Applications for New Awards Under the Research Fellowships Program for Fiscal Year (FY) 2002 - provides support for research on the rehabilitation of individuals with disabilities. Primary Sponsor: Department of Education. Grant #: CFDA No.: 84.133F. **Deadline: 10/9/01.** <http://www.ed.gov/GrantApps>

CALL FOR PROPOSALS - Scholars in Health Policy Research Program, 2001-2002: fosters the development of creative thinkers in health policy research from the disciplines of economics, political science, and sociology. Primary Sponsor: Robert Wood Johnson Foundation. **Deadline: 10/26/01.**
http://www.rwjf.org/app/rw_applying_for_a_grant/rw_app_cfp_abstract.jsp?cfpCode=HPR

McLean Hospital Grants - A one-year grant for therapists in the Children Awaiting Residential Disposition (CARD) Program to ready adolescents from locked wards for residential schools or foster care. Primary Sponsor: van Ameringen Foundation, Inc. (NY). **Deadlines: 12/1, 4/1, 7/1 annually.**
<http://content.sciencewise.com/content/index.cfm?mid=124840&un=lwainsto&objectid=7584>

Postdoctoral Fellowship on Race, Crime, and Justice - encourages new scholars to work and publish at the intersection of sociology, law, government, and other disciplines. Primary Sponsors: Andrew W. Mellon Foundation and the Vera Institute of Justice.
Deadline: 1/10/02. http://www.vera.org/project/project1_1.asp?section_id=1&project_id=25.

The Harry Frank Guggenheim Foundation sponsors scholarly research on problems of violence, aggression, and dominance; and provides grants to established scholars and dissertation fellowships to graduate students.
<http://navigation.helper.realnames.com/framer/1/0/default.asp?realname=Harry+Frank+Guggenheim+Foundation&url=http%3A%2F%2Fwww%2Ehfg%2Eorg&frameid=1&providerid=0&uid=10151893>

The Tufts University Center for Children (TUCC) catalyzes and facilitates interdisciplinary research, service, education, training, and social action to advance the well being of children, their families, and their communities. TUCC is a resource of and for affiliated members of the Tufts Community with interests in child development, health, and policy.

TUCC is sponsored by the Provost's Office. Members of the 2001-2002 Steering Committee include Donald Wertlieb (Arts & Sciences), Jeanne Goldberg (Nutrition), Drusilla Brown (Arts & Sciences), Karen Jacobsen (Fletcher), Gary Patronek and Kathy Savesky (Veterinary), Howard Spivak (Medical) and Anthi Tsamtsouris (Dental).

For further information, or to get involved, please contact Jackie Calahong at 617-627-4375 or jackie.calahong@tufts.edu, or email tucc@tufts.edu

***As always please consider recruiting and referring any of your Tufts colleagues or affiliates as participants in TUCC. We are eager to include folks from across the University's many schools, departments and programs. Call or email the Program Assistant to add people to this listserve. **